

ABSOLUTE RATING: Excellent

IMPROVEMENT RATING: Average

Number of districts with students like ours: 2.

The absolute ratings for those districts ranged from excellent to excellent. For improvement ratings, the range was from average to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

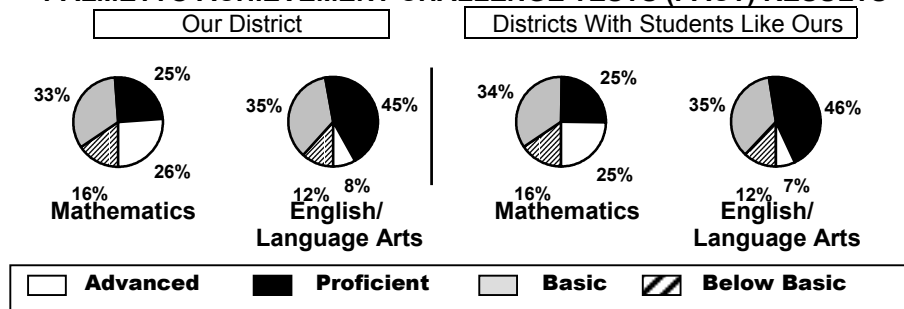
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	96.9%	41.8%	88.2%	84.3%
Students with disabilities other than Speech	90.1%	0.0%	53.3%	49.8%
Students without disabilities	97.0%	44.6%	91.2%	87.2%
Gender				
Male	97.1%	39.2%	85.5%	83%
Female	95.9%	44.4%	91.8%	86.3%
Ethnic Group				
African-American	91.6%	22.6%	75.9%	66.3%
Hispanic	100.0%	66.7%	73.5%	73.1%
White	97.6%	45.0%	92.3%	89.9%
Other	93.3%	48.3%	93.8%	94.8%
Lunch Status				
Free/ Reduced-Price Lunch	83.9%	12.1%	72.4%	64.8%
Pay for Lunch	97.7%	43.9%	91.7%	88.4%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	80.1%	87.5%	89.6%
Passed 2 subtests	13.5%	8.1%	6.6%
Passed 1 subtest	5.2%	2.9%	2.2%
Passed no subtest	1.2%	1.5%	1.6%
Districts with students like ours			
Passed all 3 subtests	77.9%	86.9%	85.3%
Passed 2 subtests	13.8%	8.0%	9.3%
Passed 1 subtest	6.0%	4.0%	3.7%
Passed no subtest	2.4%	1.3%	1.8%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	41.8%	66.1%	44.1%
Districts Like Ours	39.9%	65.6%	41.6%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	522	520	534	543	1056	1063	20.5	21.1	21.9	21.9	21.5	21.8	21.0	21.4	21.3	21.7
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,618	N/A	\$6,352	\$6,464
• Prime instructional time	90.9%	Down from 92.2%	90.7%	89.4%
• Student-teacher ratio	21.8 to 1	N/A	21.8 to 1	20.2 to 1
• Vacancies for more than nine weeks	0.1%	N/A	0.1%	0.6%
STUDENTS (n=14,666)				
• Advanced placement/ int'l baccalaureate program exam success ratio	77.5%	N/A	84.9%	43.8%
• Attendance Rate	97.2%	No change	96.9%	95.7%
• Taking PACT (ELA) off grade level	1.2%	N/A	1.3%	5.8%
• Taking PACT (Math) off grade level	1.2%	N/A	1%	4.5%
• Retention rate	3%	Up from 1.4%	3%	6.0%
TEACHERS (n=1,043)				
• Professional development days per teacher	7.4 Days	Up from 6.6	8.1 Days	7.8 Days
• Attendance rate	94.5%	Down from 95.9%	95.1%	95.2%
• Advanced Degrees	59.3%	Down from 60.8%	56.8%	44.4%
• Continuing contracts	88.7%	Up from 86.1%	85.8%	81.4%
• Out-of-field permits	1.5%	Up from 0.5%	0.8%	2.2%
• Teachers returning from the previous year	90.6%	Down from 91%	91.8%	89.5%
• Average salary	\$40,139	Up 4.8%	\$39,408	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2%	Up from 1.7%	1.9%	2.9%
• Percentage spent on teacher salaries	55.1%	N/A	54.2%	50.9%
• Superintendent's years in the district	8	N/A	6	3.5
• Parent conferences	81.9%	N/A	76.8%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	17	No change	12	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	4.7%	N/A	4.8%	6.5%
• Attendance rate of district office staff	97.5%	N/A	97.5%	97.5%
• Average administrative salary	\$66,899	Up 2.5%	\$68,725	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	313	N/A	171	100
• Percent eligible for state gifted and talented programs	24.7%	Up from 20.8%	26.2%	10.5%
• Percentage with disabilities other than speech	7.9%	Up from 6.2%	6.9%	10.5%

Lexington 5 School District
1020 Dutch Fork Rd
Ballentine, SC 29002

Grades K-12

Enrollment: 14,666 Students

Superintendent Dr. Dennis O. McMahon 803-732-8012

Board Chair Mrs. Paula Hite 803-749-1387

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

School District Five of Lexington and Richland Counties has long enjoyed the reputation of being one of the finest school systems in the country. That reputation is backed by a tradition of high-achieving students and award winning schools. A few examples of our achievements include: nine National Blue Ribbon Schools; highest SAT and PACT scores in the state; the Class of 2001 earned more than \$15.3 million in scholarship offers.

District Five is committed to maintaining that tradition of excellence. We believe that this report card reflects that our talented teachers are preparing our students well for not only the PACT tests, but also for academic success in the future. Our expectation, and the expectation of the community, is that all of our schools should continue to progress and receive an "Excellent" grade. We do know however, that under the report card system, high-achieving schools will have a much more difficult time than lower achieving schools in showing marked improvement in test scores. Both the performance and the improvement ratings are used to determine a district's overall grade. We do realize that some schools in our district are facing special challenges. The district administration and the school board is committed to providing the resources and the programs to ensure that these schools continue their traditions of excellence. I am confident we can do so.

I am also confident that our innovative programs will continue to prepare our students for academic success as they move through District Five, on to higher education, and then in the workplace.

One of the greatest strengths is the people in our community. I want to thank you for the support you have given our schools and for the high value you place on education. We will continue to pursue high standards of achievement while focusing on the individual needs of our students.

Dr. Dennis McMahon

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com